

# PROJECT DESCRIPTION

## TITLE

### REAPSES METHOD (METHOD OF LEARNING STYLES FOR PRIMARY, SECONDARY AND HIGHER STUDIES)

#### Brief description

The REAPSES method takes into account each of these styles, for example:

the active learning style, the teacher has to take into account You need to explain your topic to students who like to be protagonists, ask questions, are very visual, like to move, physical activity.

The reflective style are students who like to make their summaries and mental maps, ask questions to answer their own doubts, therefore, they are visual and auditory.

The theoretical style is students who like to take their time to read, write, listen to a good explanation and take notes.

The pragmatic style is students who like to put theory into practice. give use to the knowledge acquired. Therefore, they are kinesthetic, visual and auditory. I send you a link where I explain the REAPSES method. It's also in the project.

The aim is to spread the culture of the society in which we live or of a specialty theme through the use of four learning styles (active, reflective, pragmatic and theoretical) and ICTs.

More information, link:

<https://youtu.be/dPTO8YGtUJY?si=YA8zNeppQdPVHLUW>

#### Project languages:

- English • Spanish • Italian • Or another language that is of one's own culture

#### Topics related to the project

Art  
Citizenship  
Foreign languages  
Design technology  
History of culture History  
Computer science / ICT  
Language and literature  
Mathematics /  
Geometry  
Philosophy /  
Logic

Primary school  
level of secondary education and higher education  
Psychology  
Technology Social Studies  
Sociology or another subject that you wish to use the REAPSES method.

### key competences

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- Teaching
- Learning to learn
- Cultural awareness and expression
- Social and civic
- Digital resources
- Initiative and entrepreneurship

### Objectives

- KNOWLEDGE OF LEARNING STYLES IN THE CLASSROOM AND ONE'S OWN TEACHING
- LEARNING ICT
- MAKING A THEME TAKING INTO ACCOUNT LEARNING STYLES (ACTIVE, REFLECTIVE, THEORETICAL AND PRAGMATIC INCLUDING KINESTHETIC, VISUAL AND AUDITORY STYLES)
- DEVELOPING YOUR CREATIVITY

### Work process

The project will be carried out according to agreement with all the partners of the project for its realization both virtual and physical.

#### **Online work**

- Initial meeting for partner knowledge
- knowledge of the REAPSES method
- teachers and students will fill in an initial form on learning styles.
- we will start with one of the corners, each teacher can create their own groups, will perform the activity of each corner according to character/legend chosen or theme, using some ICT.
- the materials made will be shared through a joint creation through a book.
- we will hold meetings with teachers to resolve doubts.

#### **Work to be done in Spain (Zaragoza)**

Teachers and student groups (20 total, between the two universities in the European Union) who have worked together on a virtual level will be welcomed.

- There will be a tour of the University of Zaragoza and the Faculty of Education to explain the work to be done in the city.
- group lunches and dinners will be held along with a visit to the city of Zaragoza.
- we will dedicate 1 morning in the realization of 2 corners of learning styles on a character of Zaragoza.
- Later, another day will be dedicated in the realization of the following 2 corners of learning styles about a character from Zaragoza.
- sharing the corners made.
- Implementation of the corners through excursion made.

### Expected results

- introducing new teaching and learning methods
- creation of useful products for the classroom.
- spreading the culture of our environment.
- exchange days

### SCHEDULE

Work	ACTIVIDAD/Activity	Month to decide with the partners	Month to decide with the partners	Month to decide with the partners
On line	REUNION TEACHERS E INFORMACION/TEACHERS meeting and information	X		
	RINCON teórico/ corner theoretical	X		
	RINCON PRAGMATICO/ pragmatic corner	X		
	RINCON ACTIVO/ active corner		X	
	RINCON REFLEXIVO/ reflexive corner		X	
	Product Creation			X
		<b>Day 1</b>	<b>Day 2 and 3</b>	<b>Day 4 and 5</b>
<b>Host university job</b>	Welcome and visit university	x		
	theoretical and pragmatic corner		x	
	Active and reflexive corner		x	
	Implementation of corners and sharing			x
	Farewell			x

